

## LEARNING STYLE INVENTORY

OFTEN      SOMETIMES      SELDOM

	OFTEN	SOMETIMES	SELDOM
1. I can remember best about a subject by listening to a lecture that includes information, explanations, and discussion			
2. I prefer to see information written on a chalkboard and supplemented by visual aids and assigned readings			
3. I like to write things down or to take notes for visual review			
4. I prefer to use posters, models, or actual practice and other activities in class			
5. I require explanations of diagrams, graphs, or visual			
6. I enjoy working with my hands or making things			
7. I am skillful with and enjoy developing and making graphs and charts			
8. I can tell if sounds match when presented with pairs of sounds			
9. I remember best by writing things down several times			
10. I can easily understand and follow directions on maps			
11. I do best in academic subjects by listening to lectures and tapes			
12. I play with coins or keys in my pockets			
13. I learn to spell better by repeating the words out loud than by writing the words on paper			
14. I can understand a news article better by reading about it in the newspaper than by listening to a report about it on the radio			
15. I chew gum, smoke, snack, or drink something while studying!!			
16. I think the best way to remember something is to picture it in your head			
17. I learn the spelling of words by "finger spelling" them			
18. I would rather listen to a good lecture or speech than read about the same material in a textbook			
19. I am good at working and solving jigsaw puzzles and mazes			
20. I grip objects in my hands during learning periods			
21. I prefer listening to the news on the radio rather than reading about it in the newspaper			
22. I obtain information about an interesting subject by reading: about it			
23. I feel very comfortable touching others, hugging, handshaking, etc.			
24. I follow oral directions better than written ones.			

## SCORING PROCEDURES

### DIRECTIONS.

Place the point value on the line next to the corresponding item. Add the points in each column to obtain the preference scores under each heading.

OFTEN = 5 points  
SOMETIMES = 3 points  
SELDOM = 1 point

VISUAL		AUDITORY		TACTILE	
No.	Pts	No.	Pts	No.	Pts
2	_____	1	_____	4	_____
3	_____	5	_____	6	_____
7	_____	8	_____	9	_____
10	_____	11	_____	12	_____
14	_____	13	_____	15	_____
16	_____	18	_____	17	_____
19	_____	21	_____	20	_____
22	_____	24	_____	23	_____

VPS=

APS=

TPS=

VPS = Visual Preference Score  
APS = Auditory Preference Score  
TPS = Tactile Preference Score

Yes, you can learn Greek! No matter what learning style you might have. We all learn differently, which is a great gift. Here are a few suggestions for learning Greek depending what gift you have been given. However, if you see something under another learning style that appeals to you don't be afraid to give it a try!

#### Auditory

1. Repeat all conjugations and vocabulary out loud over and over again.
2. Record all conjugations and vocabulary onto a tape and listen to it in the car.
3. Sing the conjugations or vocabulary. The more memorable the song, the better! If that is too time consuming, you could at least put a rhythm to your repetition of the conjugations.
4. Associate people, places or other things that remind you of the vocabulary word.
5. From time to time, use a study partner or the Greek tutor to nm through the conjugations and vocabulary aloud.

#### Visual

1. Create colorful flash cards of vocabulary.
2. Create colorful charts of conjugations. (Try to associate certain colors with a particular attribute such as tense, etc.) Copy the charts several times if needed. .
3. When you are learning the words or conjugations, try imagining or picturing them in your mind.
4. Associate people, places or other things you can visualize with the Greek word that will prompt your memory on the definition. The sillier the better!

#### Kinesthetic

1. Try writing out the conjugations over and over again using different colors. If you get tired of writing (and that does happen), trace over the words with your index finger.
2. Record all conjugations and vocabulary onto a tape and listen to it while you are exercising, sewing or washing the dishes.
3. From time to time, take a walk with a study partner or the Greek tutor to nm through the conjugations and vocabulary aloud as you walk.
4. Only study for short periods of time, 15 to 30 minutes and then take a small break. Long study periods will not profit you. Try to find a place to study that is quiet and not full of distractions.