

Opening the Scriptures: The Old Testament in the New

MGVHoffman – LTSG

RUBRICS FOR ANCIENT DOCUMENT PRESENTATION

From the syllabus:

Area of Concentration presentation (= Ancient Document Presentation): Students will select an area of concentration from the list provided or in consultation with the instructor in advance of the first day of class. Presentations will be made at a scheduled time on Tuesday or Wednesday. The best presentations will likely include a distributable guide of some kind for the members of the class and pointers to other resources. Depending on the number of students in the course, these presentations will be 20-30 minutes long.

More specifically:

- It is not expected that you will read the whole document. In some cases that may be just about impossible, but in many cases your document may be short enough to do so.
- As noted above, you should plan on having about 20-30 minutes to make your presentation.
- The best presentations will likely include a distributable guide of some kind for the members of the class and pointers to other resources. I encourage digital rather than print distribution. If you have a Word Doc, you may post it on the FishersNet Blackboard site. You may also upload it to the course wiki and properly categorize it.
- It is possible that you may, depending on your skills and available resources, make your presentation as a PowerPoint, (digital) handout, web site, etc... or simply a spoken presentation.
- How will you find out the history and background of your document? You can start with the online links I provide on the [Bibliography](#) page. You certainly may use Google and Wikipedia, but you should also exercise discernment when using them. It is highly recommended that you consult a reliable source like the *Anchor Yale Bible Dictionary* set or the *New Interpreter's Dictionary of the Bible* set. (Both are in the LTSG Library Reference Room.)
- What should be the content of your presentation?
 - Indicate the author, date, and provenance of your work. Some of the documents may have a complicated history which may need some explanation. In what languages is it preserved? What was the status of the document in antiquity? Is it a Jewish or Christian (or Jewish Christian) work?
 - Describe its contents. Depending on the document, this may involve an outline of the work, noting its general themes, theological perspective, etc.

- NOTE: Indicate why this document is important for this class. What is its relation to the OT and/or NT? How might this document be significant for work we will be doing on an OT or NT text?
- Finally, indicate resources for further study. Did you find an online site that was reputable and reliable? Books? Articles? Where can a person go to read the text in the original and/or English translation? (Note: the indication of these resources need not be part of your 20-30 minutes, but do make them available to the class in some way.)